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Breaking sectoral barriers for School Sanitation and Hygiene Education (SSHE)

Introduction

School Sanitation and Hygiene

-sectoral

cooperation. This holistic approach is one which deals with specific characteristics of school hygiene and health problems, rather than developing isolated pilot projects applying narrow sectoral and vertical approaches.

This Briefing Note gives an overview of institutional arrangements for undertaking SSHE in Ghana and in India, identifying challenges faced and lessons learned for future implementation. Areas for monitoring in SSHE programmes cover physical aspects and financial coverage as well as tracking process indicators at school level.

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Institutional Models in Ghana

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Key references

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